

Santa Maria-Bonita USD Action Planning Worksheets

District Wellness Committee		
PA/PE, Communications, Nutrition, Afterschool: Input for policy and implementation tool		
Identify: <ul style="list-style-type: none"> • Junior High student or student council representative to participate • PE/PA instructor to participate 		
School Site Wellness Committees		
Identify two school site leads to be responsible oversight of components of wellness policy		
Updating the Wellness Policy		
Who	Activities	Timeline
Margaret Ontivero and Brian Zimmerman	<ul style="list-style-type: none"> • Have a conversation with Assistant Superintendent about revising the policy • Identify who has authority to ensure compliance of policy • Identify whose office does the communication regarding policy come from 	November 2016
Sandy Underwood, Kirsten Criswell, Brian Zimmerman, Margaret Ontiveros	<ul style="list-style-type: none"> • Review WellSAT tool for holes in the existing policy • Use sample language • Make sure all stakeholders have reviewed specific areas of revised policy 	December 1, 2016 through February 2017
Communicating the Wellness Policy		
Who	Activities	Timeline
Rosa, Alma Marquez	<ul style="list-style-type: none"> • Identify the messengers • Create the message • Identify communication channels • Explore and develop list of locations/elements of distributing the information 	Upon completion, approval, and dissemination

	<ul style="list-style-type: none"> • Informing and explaining to parents about the wellness policy • Craft message about implementation of wellness policy carefully and strategically and identify how and who will disseminate 	
Competitive NON-SOLD Foods and Beverages		
Who	Activities	Timeline
Jeanie Steller, Ann McDaniel, Laurie Graack, Fidel Villanueva, Penny Joaquin	<ul style="list-style-type: none"> • Develop list of what and how to • Send to School sites • List on District and school site website • Establish guidelines and Nutrition Standards for NON-SOLD foods and beverages • Incorporate county health dept food code • Establish healthy school site celebrations options <p>Possible Options:</p> <ul style="list-style-type: none"> • List of non-food parents can bring/send for celebration • Letter to parents for non-food option • Bday certificates, stickers, buttons • Bday button • Front of line pass • Day with Principal • Sing bday song to child in cafeteria • Guest Reader- Parent, City Councilperson, Firefighter, Police Officer • Bday celebrations restrictions • Once a month celebration • No school celebrations • Beware of food allergies 	<p>Back to school night</p> <p>Open house</p> <p>1st day packets</p> <p>Posted on District and school site website</p>
Competitive SOLD Foods and Beverages		
Jeanie Steller, Ann McDaniel, Laurie Graack	<ul style="list-style-type: none"> • List of what to send to sites • Cart Guy 	

Nutrition Education and Promotion		
Who	Activities	Timeline
Shannon Klisch (UC CalFresh) with Nicole Wiseman	<ul style="list-style-type: none"> Curriculum for Nutrition 	December 2016
SNAC/4H	<ul style="list-style-type: none"> After school nutrition club (in partnership with 4-H) 	Begin week of September 26, 2016
Teachers	<ul style="list-style-type: none"> Recess snack cart and occasionally in cafeteria 	ASAP- Share and/or join students and discuss nutritional value of foods
UC CalFresh	<ul style="list-style-type: none"> Harvest of the Month 	Tasting/activities
Physical Activity		
Who	Activities	Timeline
SNAC/Club Members	<ul style="list-style-type: none"> Recess activators (activities) 	ASAP- train cross-age tutors
Teachers	<ul style="list-style-type: none"> Brain breaks, Go Noodle, Curriculum Activators (song, dance, etc.) 	ASAP
Administration	<ul style="list-style-type: none"> Schoolwide relaxation/mindfulness 	Spring 2017
Physical Education		
Who	Activities	Timeline
Coach O., Laurie, Ann, Rob	<ul style="list-style-type: none"> Invite Coach O and others (e.g., Parks and Rec, Boys and Girls Club) to attend meetings Attend Wellness Committee Meetings 	By next scheduled meeting (October 12, 2016 at 3:30 pm)

WellSAT: 2.0

Wellness School Assessment Tool

THE ASSESSMENT TOOL

Your District's Scorecard

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

To review how scores are calculated, click [here](#).

Policy Name: Santa Maria Bonita

Section 1. Nutrition Education		Rating
NE1	There is a standards-based nutrition curriculum, health education curriculum, or other curriculum that includes nutrition.	1
NE2	All elementary school students receive nutrition education.	2
NE3	All middle school students receive nutrition education.	2
NE5	Links nutrition education with the school food environment.	0
NE6	Nutrition education teaches skills that are behavior-focused.	0
NE7	Nutrition education is sequential and comprehensive in scope	1
Subtotal for Section 1	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 6. Multiply by 100. Do not count an item if the rating is "0."	67
	Strength Score: Count the number of items rated as "2" and divide this number by 6. Multiply by 100.	33

Section 2. Standards for USDA Child Nutrition Programs and School Meals**Rating**

SM1	Addresses access to the USDA School Breakfast Program.	0
SM2	Addresses compliance with USDA nutrition standards for reimbursable meals.	2
SM3	School meals meet standards that are more stringent than those required by the USDA.	0
SM4	District takes steps beyond those required by federal law/regulation to protect the privacy of students who qualify for free or reduced priced meals.	0
SM5	USDA National School Lunch Program and School Breakfast Program standards are described in full (or a link to the standards is provided in the wellness policy)	0
SM6	Specifies strategies to increase participation in school meal programs.	0
SM7	Addresses students leaving school during lunch periods.	0
SM8	Ensures adequate time to eat.	0
SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	0
SM10	Addresses school meal environment.	1
SM11	Nutrition information for school meals (e.g., calories, saturated fat, sodium, sugar) is available to students and parents.	2
SM12	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	0
SM13	Recess (when offered) is scheduled before lunch in elementary schools.	0
SM14	Free drinking water is available during meals	0
Subtotal for Section 2	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 14. Multiply by 100. Do not count an item if the rating is "0."	21

	Strength Score: Count the number of items rated as "2" and divide this number by 14. Multiply by 100.	14
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Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating

NS1	Addresses compliance with USDA minimum nutrition standards for all FOODS sold to students during the school day (commonly referred to as Smart Snacks)	1
NS2	Addresses nutrition standards for all FOODS sold to students during the EXTENDED school day (includes regular school day plus after school programming and clubs. Do not count snacks provided in before/aftercare (child care) programs)	0
NS3	Addresses nutrition standards for all FOODS AND BEVERAGES served to students while attending before/aftercare on school grounds.	0
NS4	Regulates food served during classroom parties and celebrations in elementary schools.	1
NS5	Addresses compliance with USDA nutrition standards for all BEVERAGES sold to students during the school day (commonly referred to as Smart Snacks)	0
NS6	Addresses nutrition standards for all BEVERAGES sold to students during the EXTENDED school day (includes regular school day plus after school programming and clubs).	0
NS9	USDA Smart Snack standards are described in full (or a link to the standards is provided in the wellness policy)	0
NS10	Addresses availability of free drinking water throughout the school day.	0
NS11	Regulates food sold for fundraising at all times (not only during the school day).	1
Subtotal for Section 3	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 9. Multiply by 100. Do not count an item if the rating is "0."	33
	Strength Score: Count the number of items rated as "2" and divide this number by 9. Multiply by 100.	0

Section 4. Physical Education and Physical Activity**Rating**

PEPA1	There is a written physical education curriculum for grades K-12.	0
PEPA2	The written physical education curriculum is aligned with national and/or state physical education standards.	0
PEPA3	Addresses time per week of physical education instruction for all elementary school students.	2
PEPA4	Addresses time per week of physical education instruction for all middle school students.	2
PEPA6	Addresses teacher-student ratio for physical education classes.	0
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	0
PEPA8	District provides physical education training for physical education teachers.	0
PEPA9	Addresses physical education waiver requirements for K-12 students (e.g., substituting physical education requirement with other activities).	0
PEPA10	Addresses physical education exemptions for K-12 students.	0
PEPA11	Addresses physical education substitution requirements for K-12 students (e.g., substituting physical education requirement with other activities).	0
PEPA12	District addresses the development of a comprehensive school physical activity program (CSPAP) plan at each school. Click here for information on CSPAP.	0
PEPA13	District addresses active transport for all K-12 students.	0
PEPA14	District addresses before and after school physical activity for all K-12 students.	0
PEPA15	District addresses recess.	0
PEPA16	Addresses physical activity breaks for all K-12 students.	0
PEPA17	Addresses staff involvement in physical activity opportunities at all schools.	0

PEPA18	Addresses family and community engagement in physical activity opportunities at all schools.	0
PEPA19	District provides physical activity training for all teachers.	0
PEPA20	Joint or shared-use agreements for physical activity participation at all schools.	0
Subtotal for Section 4	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 19. Multiply by 100. Do not count an item if the rating is "0."	11
	Strength Score: Count the number of items rated as "2" and divide this number by 19. Multiply by 100.	11

Section 5. Wellness Promotion and Marketing

Rating

WPM1	Encourages staff to model healthy eating/drinking behaviors.	0
WPM2	Addresses staff not modeling unhealthy eating/drinking behaviors.	0
WPM3	Encourages staff to model physical activity behaviors.	0
WPM4	Addresses food not being used as a reward.	0
WPM5	Addresses using physical activity as a reward.	0
WPM6	Addresses physical activity not being used as a punishment.	0
WPM7	Addresses physical activity not being withheld as a punishment.	0
WPM8	Specifies marketing/ways to promote healthy food and beverage choices.	0
WPM9	Specifies ways to promote physical activity.	0
WPM10	Specifies that family wellness activities will be planned and will include nutrition and physical activity components.	0
WPM11	On signs, scoreboards, sports equipment.	0
WPM12	In curricula, textbooks, websites used for educational purposes, or other educational materials (both printed and electronic)	0

WPM13	On exteriors of vending machines, food or beverage cups or containers, food display racks, coolers, trash and recycling containers, etc.	0
WPM14	On advertisements in school publications, on school radio stations, in-school television, computer screen savers and/or school-sponsored Internet sites, or announcements on the public announcement (PA) system.	0
WPM15	On fundraisers and corporate-sponsored programs that encourage students and their families to sell, purchase or consume products and/or provide funds to schools in exchange for consumer purchases of those products.	0
Subtotal for Section 5	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 15. Multiply by 100. Do not count an item if the rating is "0."	0
	Strength Score: Count the number of items rated as "2" and divide this number by 15. Multiply by 100.	0

Section 6. Implementation, Evaluation & Communication

Rating

IEC1	Establishes an ongoing district wellness committee.	0
IEC2	District wellness committee has community-wide representation.	2
IEC3	Designates one district level official accountable for ensuring each school is in compliance (ensuring that there is reporting up)	0
IEC4	Designates a leader in each school accountable for ensuring compliance within the school.	0
IEC5	Addresses annual assessment of school wellness policy implementation/progress towards wellness goals.	1
IEC6	Progress report on compliance/implementation is made to the school community (Board of Education, superintendent, principals, staff, students and parents)	2
IEC7	Progress report on compliance/implementation is made available to the public	0
IEC8	Progress report ensures transparency by including: the web address of the wellness policy, a description of each school's activities and progress	0

	towards meeting wellness goals, contact details for committee leadership and information on how to join the committee.	
IEC9	Addresses a plan for updating policy based on best practices.	0
IEC10	Addresses methods for communicating with the public.	2
IEC11	Specifies how district will engage families to provide information and/or solicit input to meet district wellness goals (e.g., through website, e-mail, parent meetings, or events).	2
Subtotal for Section 6	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 11. Multiply by 100. Do not count an item if the rating is "0."	45
	Strength Score: Count the number of items rated as "2" and divide this number by 11. Multiply by 100.	36

Overall District Policy Score

Total Comprehensiveness Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	District Score 30
Total Strength Add the strength scores for each of the six sections above and divide this number by 6.	District Score 16

Thank you for completing the WellSAT!