Santa Maria-Bonita School District

2016-2019 LCAP Goals & District Information

Santa Maria-Bonita School District Goals

Where are we going?

1. Provide effective district/school wide support systems, procedures, processes, materials and practices that support student learning.

2. Develop and enhance programs and services that support English Language Learners becoming proficient in all academic areas.

3. Maintain a safe, secure, healthy and positive learning environment for all students and staff.

4. Create a culture of respect and caring that supports positive relationships among all stakeholders (Parents/Staff/Students/Community Members).

LCAP Overview

Goal:

Where are we going?

Outcomes:

What will we see happening for students when we get there?

Actions/Services:

How will we get there?

Metrics:

What information and tools will help us measure our progress?

Goal: Full implementation of State Board adopted ELD Standards

Outcomes:

Increase the percentage or number of teachers/ administrators trained in the implementation of Common Core State Standards in English Language Development. Increase pupil performance on district wide implementation of formative and/or interim assessments. Increase student proficiency levels on the CELDT Test

Actions and services:

- Provide a district-wide conference for all teachers and administrators that focuses on the ELA/ELD Framework with an emphasis on student engagement and academic vocabulary
- Provide training for all site administrators and TOSA's on the English Learner Institute for Teaching Excellence (ELITE) ...through VCOE
- Hire an EL Coordinator and ELL TOSA to provide ongoing training to teachers
- Professional development-standards, instruction and support

Metrics:

- CELDT
- Number of professional development opportunities offered

State Testing Summary (2014-15)

	ELA			Math		
	SMBSD	**County**	**State of CA**	SMBSD	**County**	**State of CA**
Standard Exceeded	4%	13%	16%	4%	11%	14%
Standard Met	19%	27%	28%	13%	18%	19%
Standard Nearly Met	28%	26%	25%	32%	30%	29%
Standard Not Met	49%	33%	30%	51%	40%	37%

State Testing Summary (2014-15)

Science District Results: Percent by Performance Level

	Far Below Basic	Below Basic	Basic	Proficient	Advanced
CST 5th	17%	20%	40%	20%	3%
CST 8th	15%	17%	28%	23%	18%
CMA 5th	---	50%	42%	8%	---
CMA 8th	24%	29%	29%	10%	10%
CAPA 5th	----	10%	40%	50%	----
CAPA 8th	24%	29%	29%	10%	10%

CMA: California Modified Assessment
CAPA - California Alternative Performance Assessment

Physical Fitness Test: % Grade 5 Students in Healthy Fitness Zone

	5th Grade			7th Grade		
	SMBSD	**County**	**State of CA**	SMBSD	**County**	**State of CA**
Aerobic Capacity	48.8%	60.7%	63.5%	59.0%	68.0%	65.4%
Body Composition	53.9%	60.4%	59.7%	55.9%	60.9%	61.5%
Abdominal Strength	40.8%	63.5%	73.9%	81.5%	85.4%	81.5%
Trunk Extension	74.5%	81.1%	85.0%	90.0%	90.0%	87.6%
Upper Body Strength	50.6%	63.7%	65.4%	62.6%	69.9%	67.9%
Flexibility	53.9%	62.1%	72.5%	77.3%	80.3%	80.3%

GATE Students

- SMBSD: 1,300 GATE students = 7.8%
- Elementary: 858 GATE students
- Jr High: 442 GATE students
- 15 of 16 elementary sites house GATE Certificated teachers, most having one in each of the grades 3rd-6th
- 4 of 4 jr high sites house GATE Certificated teachers for Honors ELA, most having 2 per grade level; one site has a GATE Certificated math teacher
- 2008 there were 61 GATE Certificated teachers in SMBSD; currently we have 110 GATE Certificated teachers and an additional 95 working toward the GATE Certificate

Santa Maria-Bonita Preschools

- 22 Preschool Teachers
- 528 Students
- 33 Instructional Aides
- 11 Sites increased 1:8 ratio
- 7 Professional Development

Other Data

Dual Language Immersion Program: 59 students at Jimenez. All Kindergarten students.

ASES: Actual Enrollment as of 3/7/16 1,548 Students. At all school sites, plus Evans Park and Los Adobes.

Music Program Update 15-16

	Beginning Band Numbers		Advanced Band Numbers		
	August	January	August	January	Waiting List
Jr. High	102	94	123	124	1
Elementary	714	615	252	259	17

Added 4 additional teachers bringing total to 8 music teacher in district

All 3rd grade classes (66 total) receive general music (15 forty-five minute lessons 1 time per week)

14-15

- $60,000 Purchased 63 new instruments

15-16

- $60,000 Purchased 64 new instruments, 3 repair kits, 10 stand carts, 102 music stands.

Fine Arts Program 15-16

All Students TK-6 will receive Fine Arts through Children's Creative Projects.

Schools received $2,000 to spend on assemblies through the Children's Creative Arts Project "Arts Catalog."

Visual Arts	**Dance**	**Music**	**Theater**
Adam	Battles	Arellanes	Arellanes
Alvin	Bonita	Bruce	Fairlawn
Battles	Miller	Fairlawn	Jimenez
Bonita	Ontiveros	Jimenez	Liberty
Miller	Rice	Liberty	Oakley
Ontiveros	Tunnell	Oakley	Sanchez
Rice		Sanchez	
Tunnell		Taylor	

Demographics October 2015 CBEDS

Total Number of Students: **16,584**
Homeless Students: **5,453**
Foster Youth: **58**

Migrant Students(School age): **2,168**
Migrant Students(Age 3+): **2,746**

Free/Reduced Lunch Students: **14,385**
Total Unduplicated Eligible Count: **15,221**

English Language Learners

Number of EL Learners: 10,178

Long term EL Learners(State Def): 341

Long term EL Learners(6 years +. w/o redes.): 1475

At-risk of becoming Long term EL Learners: 782

Early at-risk of becoming Long Term EL Learners (Grades 2-4): 2374

Redesignation Rate for 14-15: 14.8% 1556/ 10,521

Special Education

- SMBSD: 1,203 students receiving special education services = 7.5%
- 8 Psychologists, 1 intern (currently recruiting 2 additional Psychs)
- 14.4 Speech Therapists, (added 1.4 in December, recruiting 2 additional)
- 3 Behavior Specialists (added 1 in 2014/15 and 1 in 2015/16)
- 2 Adapted P.E. teachers (currently recruiting 1 additional)
- 1 Translator/Interpreter
- 48 1:1 Behavior Support Aides

Special Education Service Providers

- 8 Psychologists, 1 intern (currently recruiting for 2 additional)
- 15 Speech Therapists, (added 1.4 in December, recruiting 2 additional)
- 3 Behavior Specialists (added 1 in 2014/15 and 1 in 2015/16)
- 2 Adapted P.E. teachers (currently recruiting 1 additional)
- 1 Translator/Interpreter
- 31:1 FTE Behavior Support Aides
- 156 Total Special Ed. Aides

3-Year AMAOs for English Learners

AMAO	2012-13	2013-14	2014-15	2015-16
% Making Annual Progress Learning English	50.0%	53.0%	49.9%	47.9%
% Attaining English Proficiency (<5 yrs. in school)	13.2%	13.7%	12.7%	10.7%
% Attaining English Proficiency (≥5 yrs. in school)	48.1%	45.5%	42.0%	31.7%

AVID Program

- 7 AVID Schools for 2015-16: Arellanes JH, EC, Kunst, Fesler, Battles, Rice, Tunnell
- 3 new AVID Schools for 2016-17: Sanchez, JPO, Oakley
- 440 Junior High School Students are in AVID in 2015-16
- 3 schools in 2016-17 will initiate AVID Excel, a language rich program specifically designed for long-term ELs: AJHS, El Camino, Fesler

Migrant Extended Day

Migrant Summer School: June 13th -July 11th. 8:00-12:30 pm.

- Summer School will increase from 1, 500 to 3,000 students.
- 4 School Sites
- ELA/ELD & Math

Migrant Saturday School: September 12 - May 15, 2016. 8:00 - 12:30 pm

- 2 school sites: Jimenez and Miller Elem.
- Fall Session: September 12- November 21st, 2015 - 1,400 students attended.
- Spring Session: February 20th- May 14th, 2016 - 900 attending
- ELA/ELD & Math.

Migrant After-School Program: 9 sites = 498 students

- Battles, Adam, Sanchez, Fairlawn, Oakley, Ontiveros, alvin, Bruce and Miller
- ELA/ELD, Math, Art, PE, STEM

Attendance Correlated to CST Old Data Still Relevant

Number of days absent	Percent of Students			Median CST scores(ELA)			Median CST(Math)		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
0	16.5%	20.86%	18.14%	338.81	337.99	336.18	369.79	368.34	367.71
1	13.37%	13.19%	13.49%	335.77	332.80	330.86	365.32	360.03	361.29
2	11.56%	11.29%	11.25%	331.89	332.82	330.36	354.61	354.49	360.74
3	9.4%	9.13%	9.4%	328.09	330.73	328.37	354.96	350.13	354.35
4-9	31.80%	28.75%	31.03%	326.94	327.19	327.32	350.03	343.17	347.89
10-20	14.60%	13.85%	13.79%	323.06	321.07	323.29	336.4	328.91	333.66
21+	2.72%	2.93%	2.62%	313.34	307.55	312.46	316.18	308.36	310.59

Average GPA: SMBSD JH School Students

GPA	2012-13	2013-14	2014-15
All	2.753	2.740	2.72
Fluent Redesignated	3.026	3.047	2.985
English Learner	2.517	2.471	2.26
Band	3.09	3.01	3.03
GATE	3.32	3.29	3.35
AVID	3.288	3.336	3.285

Subject Minutes Guidelines 2016-17

	Transitional K Kindergarten		Grades 1-3		Grades 4-6	
	Minutes per day	**Minutes per week**	**Minutes per day**	**Minutes per week**	**Minutes per day**	**Minutes per week**
English Language Arts(DAIT)	75	375	150	750	120	600
Designated ELD(BP)	15	75	30	150	30	150
Mathematics (DAIT)	45	225	75	375	85	425
Science	15	75	20	100	30	150
Health	5	25	5	25	5	25
Social Studies	15	75	20	100	30	150
Fine Arts	10	50	5	25	5	25
Physical Education(Ed. Code)	20	100	20	100	20	100
TOTAL MINUTES	200	1000	325	1625	325	1625

Junior High Student Schedule Minutes

- ELA - 80 minutes daily
- Math - 80 minutes daily
- Science - 80 minutes daily (every other semester)
- Social Studies - 80 minutes daily (every other semester)
- PE - 80 minutes daily
- Selective: Art, Technology, Music, AVID, Skills, Exploring Home Ec., Health, Band, ELD - 80 minutes (every other day)

DAIT Plan:
All K-8 classrooms will provide appropriate and uninterrupted instructional time for ELA and Math.
All K-8 classrooms will provide additional time for strategic reading and math support during the school day.

Questions