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# Local Control Accountability Plan



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Santa Maria-Bonita School District  
February 10, 2016



Conditions for Learning

Expelled Youth  
(COE Only)

9

Basic Services

1

Implementation of  
State Standards

2

Course Access

7

Foster Youth  
(COE Only)

10

Pupil  
Achievement

4

State LCAP  
Priorities

Other Pupil  
Outcomes

8

Pupil Outcomes

Pupil Outcomes

Parent Involvement

3

Pupil Engagement

5

School Climate

6

Engagement

# 8 State Priorities

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- Conditions of Learning

Basic services, implementation of State Standards, course access

- Pupil Outcomes

Student achievement, Other student outcomes

- Engagement

Student engagement, parent involvement, school climate



# Additional Annual Actions

## Above what is provided for all pupils

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- Low Income Pupils
- English Learners
- Foster Youth
- Redesignated English Proficient Students



# Section 1: Stakeholder Engagement

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Involvement Process 2016- 2017	Impact on LCAP 2016 - 2017
Just like last year. Include students and sites May include ongoing communication of progress	
Annual Update: 2015 -2016	Annual Update: 2015-2016
<b>Unforeseen changes after plan was approved and how they were reported/shared. Ongoing communication of progress</b>	

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Original GOAL from prior year LCAP: **A5: Full Implementation of State Board adopted Common Core State Standards in Mathematics**

Goal Applies to: Schools: **All**

Applicable Pupil Subgroups: **All** **GOALS, ACTIONS, EXPENDITURES, PROGRESS INDICATORS AND ANNUAL UPDATE**

**LCAP Year: 2015-2016**

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
<p>Professional development will be provided by the District, County, CDE and other outside agencies. These include webinars and technology based learning, but are not limited to :</p> <ol style="list-style-type: none"> <li>1. Piloting math material</li> <li>2. Engage NY Modules</li> <li>3. Georgia Performance Task</li> <li>4. Learn zillion and other technology integrated programs</li> <li>5. Smarter Balanced Practice release questions on math</li> <li>6. Facts Wise</li> <li>7. Number Talks</li> <li>8. Math Progressions</li> </ol>	<p>\$1,774,488</p>	<p>Professional development was provided in the following:</p> <ol style="list-style-type: none"> <li>1. Piloting math material</li> <li>2. Engage NY Modules</li> <li>3. Georgia Performance Task</li> <li>4. Learn zillion and other technology integrated programs</li> <li>5. Smarter Balanced Practice release questions on math</li> <li>6. Facts Wise</li> <li>7. Number Talks</li> <li>8. Math Progressions</li> </ol>	<p>\$1,606,255</p> <p>\$23,794 LCFF Base (EIA-LEP)</p> <p>\$39,240 Title I-A</p>
<p>Scope of service: <b>LEA Wide</b></p>		<p>Scope of service: <b>LEA Wide</b></p>	
<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

# #4 - Additional Parent Project Classes

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AREA: Engagement

Budgeted: \$40,000

Spent: \$7,052

*Current Status:*

*Six parenting classes have been completed with 100 unduplicated parents and 40 unduplicated students served.*

# #42 - Robotics Program (Matching)

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AREA: Engagement

Budgeted: \$5,000

Spent: \$5,000

*Current Status:*

*Materials and equipment was purchased for 6 teams that participated in weekly after-school sessions and competitions during the fall season.*

# #10 - Exploring Writing Kits for ASES students

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AREA: Engagement

Budgeted: \$30,000

Spent: \$32,729

*Current Status:*

*Purchased: Write Time for Kids--34  
Kits. Staff are currently being trained  
to implement.*

# #41 - Common Core Professional Development

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AREA: Conditions of Learning

Budgeted: \$200,000

Spent: \$158,013

*Current Status:*

*Provide Common Core Professional Development to all teachers and administrators.*

# #45 - 2 Night Custodians for Carpet Cleaning Crew

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AREA: Conditions of Learning

Budgeted: \$113,000

Spent: \$55,655

*Current Status:*

*Establish a schedule of cleaning all carpeting in the District on a regular basis which should make the environment clean and safe. The scheduled cleaning will also remove dirt better giving the District longer life expectancy in regards to the carpeting.*

# #24 - Student Connections (Second Step Pilot, Foster Youth Liaison, Teen Court)

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AREA: Conditions of Learning

Budgeted: \$90,000

Spent: \$90,000

*Current Status:*

*Fully implemented- 461 students currently receive Second Step Classes (Rice, Battles, Fairlawn) 14 students have completed Teen Court Services, 38 additional students are receiving services; 42 foster youth are receiving services*

# #16 - Bilingual Instructional Aide for every TK/Kinder class

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**AREA: Pupil Outcomes**

Budgeted: \$929,000

Spent: \$1,128,484

*Current Status:*

*Bilingual instructional aides have been hired. They have also been provided 2 trainings.*

# #13 - Add 4 more Elementary PE Specialists

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**AREA: Pupil Outcomes**

Budgeted: \$351,000

Spent: \$334,531

*Current Status:*

*8 total Elementary PE specialists were hired and are working with 5th and 6th grade students throughout District.*

# #43 - UCSB Academic Outreach Counselor

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**AREA: Pupil Outcomes**

Budgeted: \$100,000

Spent: \$50,000

*Current Status:*

*Contract for 2 UCSB Academic Outreach Counselors. Outreach has been started or scheduled at all 4 Junior High Schools*

## **At the end of each goal:**

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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

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Each school district's Local Control Accountability Plan must focus on eight priority areas that provide numerous services and help all students succeed. These eight priority areas reflect that many factors - both inside and outside the classroom - positively impact student success



## Conditions of Learning

Basic services, implementation of State Standards, course access



## Pupil Outcomes

Student achievement, Other student outcomes

## Engagement

Student engagement, parent involvement, school climate

