
Local Control Accountability Plan



Santa Maria-Bonita School District
June 1, 2016



Conditions for Learning

Expelled Youth
(COE Only)

9

Basic Services

1

Implementation of
State Standards

2

Course Access

7

Foster Youth
(COE Only)

10

Pupil
Achievement

4

State LCAP
Priorities

Other Pupil
Outcomes

8

Pupil Outcomes

Pupil Outcomes

Parent Involvement

3

Pupil Engagement

5

School Climate

6

Engagement

8 State Priorities

- Conditions of Learning

Basic services, implementation of State Standards, course access

- Pupil Outcomes

Student achievement, Other student outcomes

- Engagement

Student engagement, parent involvement, school climate



Section 1: Stakeholder Engagement

Involvement Process 2016-2017	Impact on LCAP 2016 - 2017
<p>On-going communication of progress for the 2016-2017 school year</p>	
Annual Update: 2015 -2016 (involvement)	Annual Update (Impact): 2015-2016
<p>Unforeseen changes after plan was approved and how they were reported/shared. Ongoing communication of progress</p>	



Section 2: Actions and Services

Goals, Actions, Services, Expenditures and progress indicators for 2016-2019.



Section 2B: Annual Update



Reporting on the progress of our goals by looking at the impact of your actions/services from 2015-2016

Section 3 A and 3B

Use of supplemental and concentration grant funds and proportionality for 2016-2019

- A. Justify how we are spending the funding for all students

- B. Share what you are doing above and beyond for students in the following subgroups: English Language Learners, Low Income and Foster Youth



Santa Maria-Bonita School District Goals

Where are we going?

1. Provide effective district/school wide support systems, procedures, processes, materials and practices that support student learning.
2. Develop and enhance programs and services that support English Language Learners becoming proficient in all academic areas.
3. Maintain a safe, secure, healthy and positive learning environment for all students and staff.
4. Create a culture of respect and caring that supports positive relationships among all stakeholders (Parents/Staff/Students/Community Members).



Goal 1: Provide effective district/school wide support systems, procedures, processes, materials and practices that support student learning.



We will provide a District Wide Staff Development Day with a lens on English Language Learners from all content areas.

An intense focus in professional development will be placed on the learning of Designated ELD with a movement of providing new learning in regards to Integrated ELD in the content areas.



Continue to provide Intervention Teachers, Limited Assignment Teachers, Teacher Tutors to reduce class size and provide small group or individual instruction

Goal 2: Develop and enhance programs and services that support English Language Learners becoming proficient in all academic areas.



Focus on the Big Four

- 1) Make sure Designated ELD is on the schedule
- 2) Make sure Designated ELD is grouped by proficiency level
- 3) Make sure Designated ELD is focused on the ELD Standards
- 4) Make sure Designated ELD is interactive at least 50% of time

Begin to develop an awareness of Integrated ELD within all contents

With each content objective include a language objective



Goal 3: Maintain a safe, secure, healthy and positive learning environment for all students and staff.



Increase the number of Noon duty aides 25% to help supervise students during lunch time

Provide Extended Day/Intersessions services to assist students with their academic needs and be provided enrichment activities

Continue providing two Bilingual Healthy Start advocates dedicated to SMBSD to assist parents and families in connecting with services so that they are healthy and prepared for school each day



**Goal 4: Create a culture of respect and caring that supports positive relationships among all stakeholders
(Parents/Staff/Students/Community Members.)**

SMBSD will continue Parent Project Classes with families to help support them reinforce positive behaviors with their children

School sites and District office will continue to provide translation and/or interpreters at sites and district events. Training will be provided for Instructional Assistants and Community Liaisons.

Maintain Fighting Back Services and Truancy Mentors to assist with families and ensure students improve their attendance.



Each school district's Local Control Accountability Plan must focus on eight priority areas that provide numerous services and help all students succeed. These eight priority areas reflect that many factors - both inside and outside the classroom - positively impact student success



Conditions of Learning

Basic services, implementation of State Standards, course access



Pupil Outcomes

Student achievement, Other student outcomes

Engagement

Student engagement, parent involvement, school climate

