
Local Control Accountability Plan

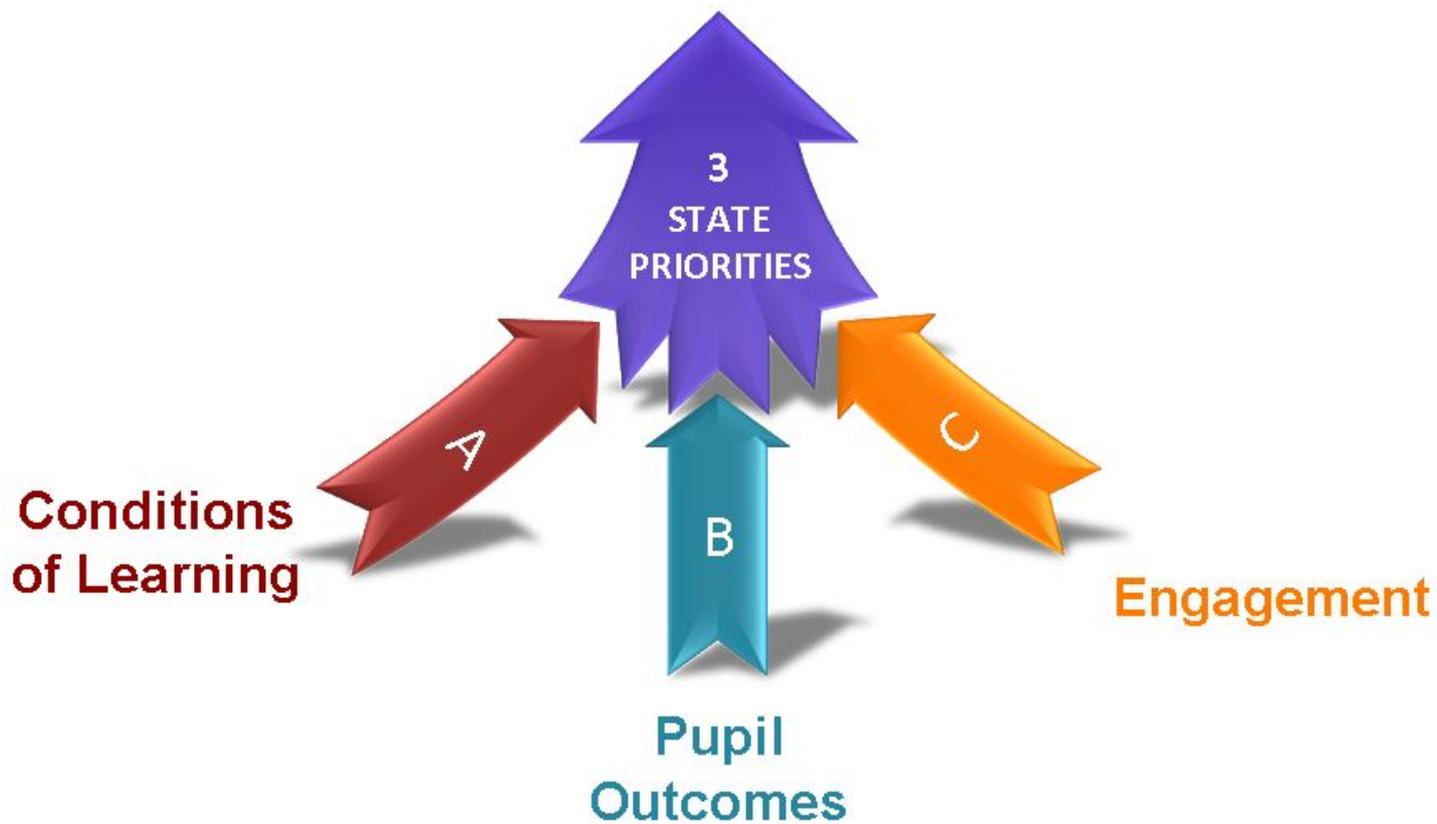
Matthew E. Beecher, Interim Superintendent
January 20, 2016

LCAP Planning

- Encourages telling a story of support, impact and improvement
 - Emphasis on good planning, communication and engagement
 - Organization:
 - Stakeholder Engagement ([Section 1](#))
 - Goals and Progress Indicators ([Section 2](#))
 - Actions, Services and Expenditures ([Section 3](#))
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LCAP

(Local Control and Accountability Plan)



Local Control and
Accountability Plan

Conditions of Learning



8 Elements	State Priorities	Section 1 Stakeholder Engagement	Section 2 Goals & Progress Indicators	Section 3 (A,B,C,D) Actions, Services & Expenditures
1 Basic Services	A. Conditions of Learning	Describe process used to engage the community	Set goals around state & local priorities (annual & long term)	Identify actions and services to support goals
2 Implementation of State Standards				
3 Parent Involvement				
4 Pupil Achievement	B. Pupil Outcomes	Describe how community engagement contributed to development	<ul style="list-style-type: none"> ID metrics to measure progress to goal Review past progress, adjust if necessary 	Identify expenditures to support actions and services
5 Pupil Engagement				
6 School Climate				
7 Course Access	C. Engagement	Describe goals & actions around state priorities <ul style="list-style-type: none"> Parent Involvement Pupil Engagement 	Create goals for all school sites and subgroups	Review past progress, adjust if necessary
8 Other Pupil Outcomes				

CDE - LCFF Snapshot - 2015-16

2015-16

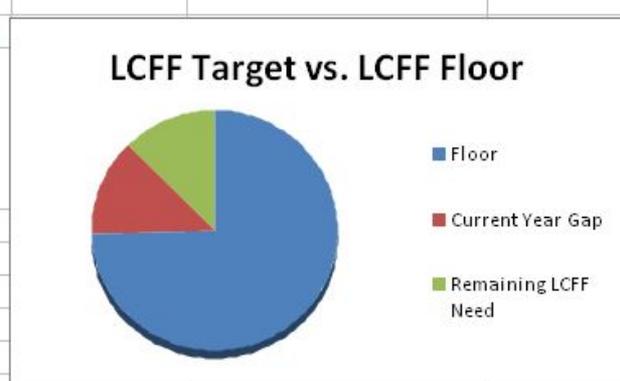
Santa Maria-Bonita School District

Grad Span	K-3	4-6	7-8	Total
Funded Average Daily Attendance (ADA)	7,868.69	5,336.03	2,835.85	16,040.57
Unduplicated Pupil Percentage (UPP)	91.13%			

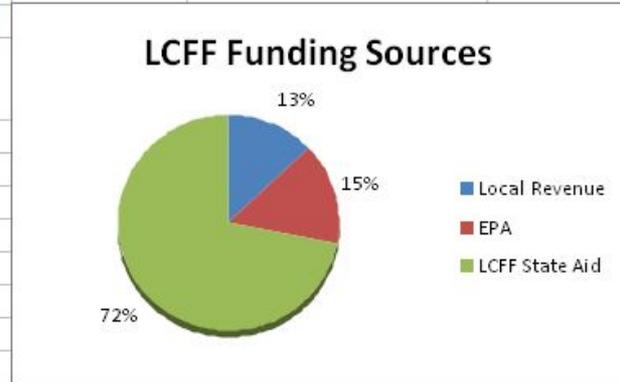
LCFF Target Entitlement		LCFF Transition Entitlement	
Funding calculated based on the LCFF funding model. During transition most LEAs will not receive this level of funding. The LCFF will be phased in over an estimated eight years		Calculation of the LEA's funding entitlement during the transition period until full implementation of LCFF.	
Components	Amount	Components	Amount
Base Grant Funding	120,887,674	LCFF Target Entitlement	165,287,908
Supplemental Grant Funding	22,032,988	Floor Entitlement, Includes PY Gap	123,137,668
Concentration Grant Funding	21,838,359	Current Year Gap Funding	21,715,804
Necessary Small Schools Allowance	-	Economic Recovery Target	-
Add-On Funding	528,887	Additional LCFF to Meet Minimum Guarantee	-
Total LCFF Target Entitlement	165,287,908	Total Transition Entitlement	20,434,436

CDE - LCFF Snapshot - 2015-16

LCFF Target vs. LCFF Floor	
A comparison of the District's Target and Floor Entitlements to determine current year remaining LCFF need. Some Districts are funded at the Target and do not have a remaining LCFF need.	
Components	Amount
LCFF Target Entitlement	165,287,908
Less Floor Entitlement, Including Prior Year Gap	123,137,668
Less Current Year Gap Funding	21,715,804
Remaining LCFF Need	20,434,436



LCFF Funding Sources (Actual Funding)	
The actual amount of current year LCFF funding by source	
Components	Amount
Local Revenue	18,635,803
Education Protection Account (EPA) State Aid	21,932,794
LCFF State Aid	104,284,875
Total Funding	144,853,472



Board Level Conversations

January - Discussion of Process

February - LCAP Update

March - Needs Assessment/Goal Identification

April - Brainstorming of Actions and Services

May - Prioritizing Actions and Services

June - Public hearing June 1, Approval of LCAP/Budget June 8

Engagement Beyond the Boardroom

- Superintendent and Cabinet have traditionally reached out directly to local organizations, bargaining units and the other associations.
 - School sites carry conversations during the development of school site plans. School Site Plans contain plans for site level LCAP actions and services.
 - Migrant Parent Advisory Committee, DAC and DELAC as well
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January Discussion of Process

- LCAP related Public Hearing at each regularly scheduled board meeting from now until LCAP is approved
 - Topics to be covered in each public hearing
 - Questions and discussion about process
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February Update

- Public Hearing on LCAP
 - Update will include:
 - Status of approved investments
 - Evaluation of approved items if needed
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March Needs Analysis/Goal ID

- Public Hearing on LCAP
 - Measurements and Comparisons to Identify Needs
 - Review current goals for revision or renewal
 - Identify new goals based on needs
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April Actions and Services

- Public Hearing on LCAP
 - Develop list of actions and services based on goals and needs identified
 - Brainstorming
 - Listing
 - Connecting with targeted students, needs and goals
 - Prepare for prioritizing in May
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May Prioritize Actions and Services

- LCAP Public Hearing
 - Actions and Services ranked in order of priority
 - Final changes, additions
 - Preparation for Draft LCAP Document
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June Approval of LCAP

- Public Hearing has traditionally been scheduled for the first week in June in a special meeting
 - Approval is scheduled for the second Wednesday in June during the regular board meeting
 - LCAP Public Hear/Budget Public Hearing on one night
 - June 1, 2016
 - Approval of both documents on a different night
 - June 8, 2016
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