

## **A SUMMARY OF THE SANTA MARIA-BONITA DAIT CAPACITY EXECUTIVE SUMMARY**

1. The District Assistance Intervention Team (DAIT) process begins with a comprehensive needs assessment and continues with the identification, prioritization and implementation of actions that have the potential to bring about dramatic improvements in district and school operations.
2. DAIT provides direct support to members of the District Leadership Team in their individual and collective roles and works with selected school site leaders where targeted changes may need to occur.
3. DAIT works with the district to examine current practices at both the district and school levels; evaluate the effectiveness of those practices; identify and prioritize the district's major areas of need; develop and implement actions that target those needs; and, ultimately, help the district exit PI status.
4. Program Improvement status occurs when a district that receives Title 1, Part A, funds fails to make Adequate Yearly Progress (AYP) for two consecutive years.
5. The District Leadership Team decided to reconvene and expand a district-wide committee previously utilized for decision making, the NCLB committee. The 24 member NCLB committee consists of community members, teachers, classified personnel, board members, and district and site administrators.
6. The Instructional Services department has been reorganized to better address the district's academic needs.
7. Key to the district's collaborative efforts are four essential questions and the district's core values.
8. Although the district has failed to meet some of the AYP targets and has been identified Program Improvement Year 3 status, there has been continuous academic improvement.
9. The Initial DLT/DAIT findings recommend a concerted focus on five DAIT strands:
  - Governance
  - Alignment of Curriculum, Instruction and Assessments to State Standards
  - Data Systems and Achievement Monitoring
  - Professional Development
  - Parent Community Involvement
10. The five DAIT strands have been blended into three overarching goals:
  - A. Building Leadership Capacity
  - B. Building a Comprehensive District-wide Response to Intervention (Rtl)
    - Develop a district-wide set of assessments to support Rtl
    - Develop a focused program of Rtl for students at risk
  - C. Increase Parent Involvement & Build Parent Leadership Capacity