

# DAIT Report

Santa Maria-Bonita  
Board of Education  
November 2008



# Why are we DAIT....

DAIT or corrective action status occurs when a district that receives Title 1, Part A, funds fails to make

Adequate Yearly Progress (AYP) for two consecutive Years in all Significant Sub Groups (HIS, SED, EL, SPED)



# Continuous improvement....

Although the district has failed to meet some of the AYP targets and has been identified Program Improvement Year 3 status, there has been continuous academic improvement. Our ELL Subgroup has tripled its proficiency scores.



# Significant subgroup AYP...

We have 6,231 valid scores  
for English Learners for 07-  
08.

Far Below Basic = 872 or 14%

Below Basic = 1,346 or 22%

**Basic = 2,478 or 40%**

Proficient = 1,251 or 20%

Advanced = 284 or 5%

We have **40%** close to Proficient!



# Significant subgroup AYP...

If you look at Hispanics that are not English Learners we have 2,447 valid scores...

Far Below Basic = 210 or 9%

Below Basic = 409 or 17%

**Basic = 886 or 36%**

Proficient = 669 or 27%

Advanced = 11%

**We have 36% close to Proficient!**



# Significant subgroup AYP...

If you look at Free & Reduced Lunch Students that are not English Learners we have 2,447 valid scores...

Far Below Basic = 200 or 9%

Below Basic = 391 or 18%

**Basic = 800 or 36%**

Proficient = 600 or 27%

Advanced = 225 or 10%

**We have 36% close to Proficient!**



# What does the data tell us...

- Students are moving out of the lower two categories into basic proficiency;
- Research shows that students in the basic proficiency level need opportunities to utilize higher order thinking skills;
- The DAIT process will focus on providing our teachers with resources and professional development to enhance these skills.



# Our process begins....

The District Assistance Intervention Team (DAIT) process begins with a comprehensive needs assessment and continues with the identification, prioritization and implementation of actions that have the potential to bring about dramatic improvements in district and school operations.



# Support...

DAIT provides direct support to members of the District Leadership Team in their individual and collective roles and works with selected school site leaders where targeted changes may need to occur.



# Examine....

DAIT works with the district to examine current practices at both the district and school levels; evaluate the effectiveness of those practices; identify and prioritize the district's major areas of need; develop and implement actions that target those needs; and, ultimately, help the district exit PI status.



# Include all in the process...

The District Leadership Team reconvened and expanded our district-wide committee previously utilized for decision making, the NCLB committee. The 24 member NCLB committee consists of community members, teachers, classified personnel, board members, and district and site administrators.



# **Infusing our Core Values ...**

**We believe every person has value and potential.**

**We believe in the power of teaching.**

**We believe families are critical partners in a child's education.**

**We believe the greatest learning occurs in a safe environment.**

**We believe all students be given the best education possible.**

**We believe in being advocates for our district's excellence.**

**We believe in dignity and respect for all.**



# Asking critical questions....

**What do we want each student to learn?**

**How will we know when they learned it?**

**How will we respond when a student experiences difficulty in learning?**

**What will we do with the student who already knows it?**



# DAIT Standards – framing our work

- Governance
- Alignment of Curriculum, Instruction and Assessments to State Standards
- Data Systems and Achievement Monitoring
- Professional Development
- Parent Community Involvement



# DAIT Plan - Goal 1

## Building Leadership Capacity



## Leadership Capacity includes...

- Training for building leadership;
- Leadership coaching and support;
- Leading in a collaborative environment;
- Empowering leadership teams and grade levels for effective collaboration based on data.



# DAIT Plan - Goal 2

Build a District-wide  
Response to  
Intervention Model  
including:



# What is Response to Intervention...

A systematic use of assessment data to most efficiently identify students who are on grade level (benchmark), one grade level below (strategic), and two grade levels below (intensive) and provide them with an appropriate curriculum with strategies to accelerate them to grade level within one year



## Response to intervention defines Tools and Strategies for teaching...

- What works best for students identified two years below (intensive), one year below (strategic), and on grade level;
- What entry and exit criteria do we have to identify and intervene at each level;
- What textbooks and professional development will meet this need.



## Response to Intervention includes...

- Develop a district-wide set of leveled, differentiated assessments to support RtI;
- Develop a focused program of RtI for students at risk at each level.



# DAIT Plan – Goal 3

Increase Parent  
Involvement & Build  
Parent Leadership  
Capacity



# Building Parent Leadership

- SSC, DAC, DELAC, PAC Leadership trainings;
- PIQE at all schools over the next three years;
- A common set of parent education events to be implemented at each site;
- Parents on the NCLB team



Our mission...

Exit PI status within two  
years;

Build Leadership;

Serve Students by  
need;

Involve Parents!

