

LEA Addendum Goal 2A
Implement a comprehensive formative and summative assessment system to drive instruction

DAIT Standards of Focus for Alignment of Curriculum, Instruction, and Assessments

B.6. The district uses a variety of assessment systems to appropriately place students at grade level and in intervention and other special support programs.

B.7. The LEA communicates systematically and clearly with all stakeholders, especially teachers, students and parents, about student achievement, academic expectations, and accountability requirements.

DAIT Standards of Focus for Data Systems and Achievement Monitoring:

F.2. The District provides an accurate and timely school-level assessment and data system, as needed by teachers in focusing on student learning.

F.4. District and School site staff analyze data from multiple sources, including API, AYP, and student group data to ensure that all applicable results can be used to improve student learning and achievement.

Actions	Activities/Timeline
<p>1. Focus/Objective: Student Achievement Monitoring System - Teachers and administrators will consistently use information from on-going assessments to plan and provide instruction based on student language proficiency and academic performance goals. A data management system will be utilized for assessment analysis.</p> <p>2. Diagnostic Survey assessment: Within the first month of school a diagnostics assessment will be administered to identify students who may be potentially at risk in English language arts. The test will assess several reading and language skills: listening, speaking, phonemic & phonological awareness, phonics, vocabulary, fluency, reading comprehension, and writing. Identified students will be monitored throughout the year and provided with appropriate reading and language support. The math pre-tests will be used to identify students that need math support.</p>	<p>Six week formative data shared at site grade level meetings Trimester Benchmarks assessments reviewed with Admin.</p> <p>Data drives program placement in class, universal access, leveling students, extended day opportunities</p> <p>.</p>

<p>3. Prescription following Diagnosis: All assessed students will receive the necessary instruction delivery for intensive, strategic, benchmark and advanced to include SBE approved Level 5 Intervention programs for ELA.</p> <p>4. Benchmark Assessments: SMBSD Trimester Benchmark Assessment in ELA and math will be fully implemented to guide instruction focusing on movement through CST proficiency levels. The system will be revamped during the 0809 school year to reflect Key Standards by grade level based on a thorough review of test banks,</p> <p>5. Formative Assessments: Currently using a Professional Learning Community model, many school sites are field testing formative assessments that will be shared with other grade level teams. The Houghton Mifflin Theme Assessments could be used to monitor the students' mastery of the concepts taught during the week. Currently grade level data is used to modify instruction, re-teaching, and to provide strategic support for struggling readers during monthly grade level team meetings. In collaboration with the University of California Santa Barbara, our district will assess provide "Test lets" in the 0910 school year to assist in monitoring the students' development of higher order thinking skills needed for reading comprehension. Data will be used for instruction focusing on developing critical thinking skills in grades K-8.</p> <p>6. ELD Benchmark Assessments: The LAS Links benchmark assessment will be purchased and administered for initial placement, and again, by trimester to guide ELD instruction focusing on movement through language proficiency levels.</p>	<p>Formative and Summative assessment search and review. Spring 2009</p> <p>Revised Benchmark assessments sent to sites October 2008. Benchmarks revisited each trimester for improvement.</p> <p>Grade level teams use OARS and formative assessments information to backwards map for Standards</p> <p>Focus on building more formative assessments in Read Comp with UCSB</p> <p>Collect/discuss formative assessments from school sites to create a bank.</p> <p>LAS Links administered by trimester – need to integrate into current data system or explore data banks for SMBSD assess</p>
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