

ELD Cadre

What is our role?
What are our goals?



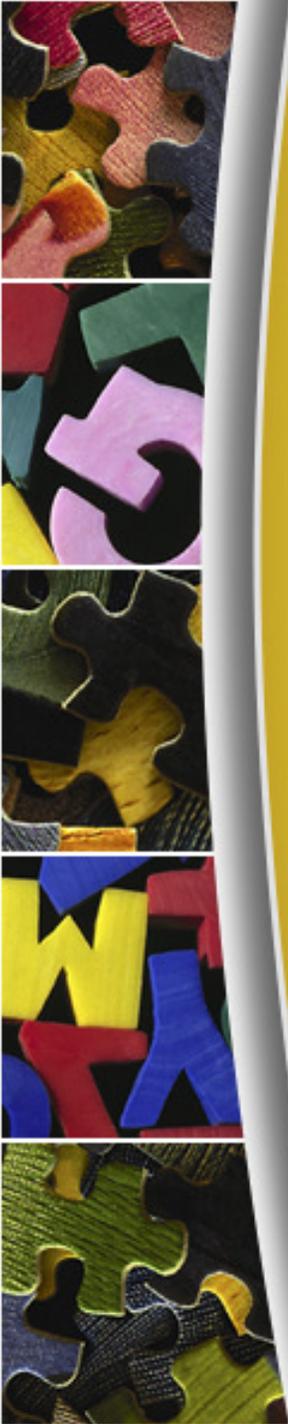


Title III – Corrective Action

In 2007-08, we were identified as a District that had not met their AMAO's for three years:

- AMAO 1 – Number of students who move one proficiency level in one year;
- AMAO 2 – Number of students who should be identified as Proficient on CELDT;
- AMAO 3 – Did the EL Subgroup meet AYP targets for the District?

Since we did not meet all AMAO's, our District was required to write a "Corrective Action" Plan for our English Learners.



Title III – EL Standards

We were required to address Standards for our English Learners:

Standard G.1.a – Professional Development Includes Research-based Strategies to Improve EL Outcomes

Focus: All administrators and teaching staff will be provided intensive training in ELD and academic literacy for English Learners.

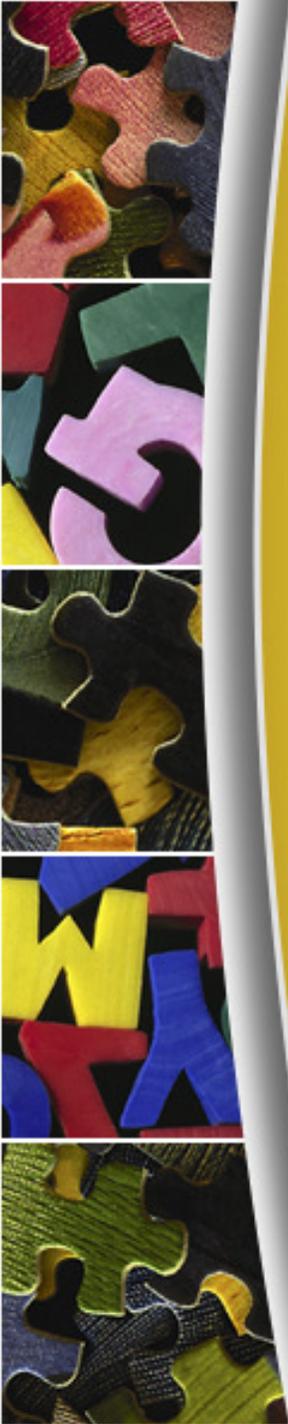


ELD Cadre – Goal 1

We reviewed several staff development models and attended several District overviews when we were introduced to the Cadre concept.

The ELD Cadre was given a year to build capacity in their knowledge base and keep sites updated with their progress.

Goal 1 – A cadre of district EL experts would be formed to receive comprehensive training in research-based strategies. The cadre will then be responsible for providing updates to sites and assist in training and coaching in the following school year.

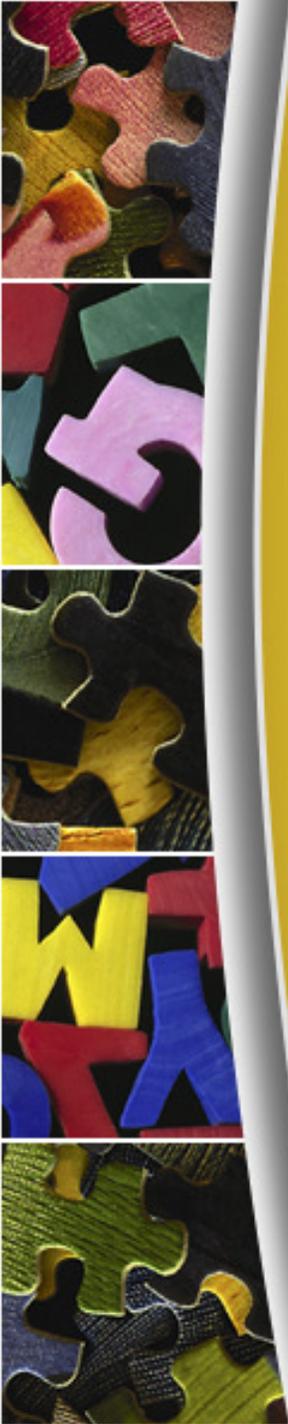


What have we done to date?

Maria Elena Arguelles – All District Staff
Development Day

How do we surface pieces and parts of
our learning that day?

Do we have her come back next year but
for more than one day?



EL Achieve

Three Days of Intensive Training

What did we learn?

What should we work on?

How do we teach our staffs?



Professional Development for all...

- All teachers attend forty hours of intensive EL staff development;
- Contract with an ELPDI to train some or all of EL Cadre;
- EL Achieve was not approved as an ELPDI;
- Spread forty hours over 09-10 school year to all K-6 teachers;
- Work with County Office to secure ELPDI – must go through County;
- What will be our road blocks?



Goal 2 – Roll Out

Our ELD Cadre members will provide assistance and support on the effective implementation of the research-based strategies to transfer from the professional development to the classroom.

This process will be supported by stipends



ELD Settings

ELD Cadre members will serve as messengers and support staff using the EL Achieve Toolkit to:

- Inform staff regarding a common definition of ELD;

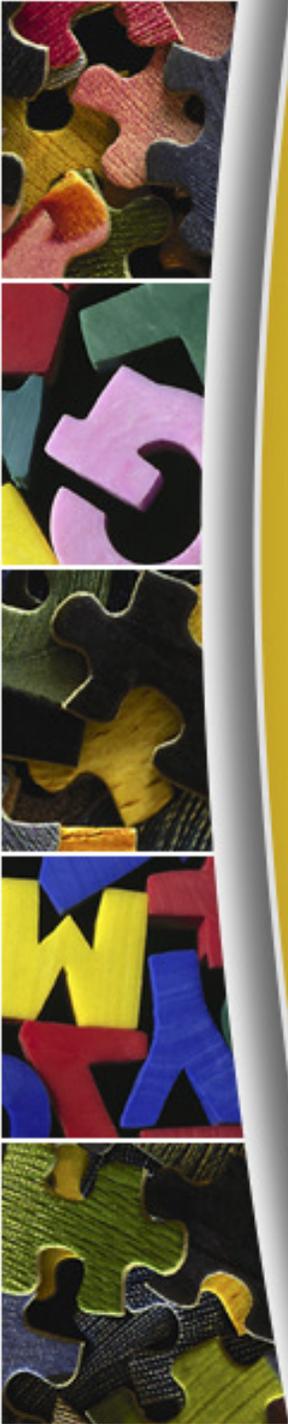
- Provide examples of ELD leveling and instructional settings;

- Develop a clear understanding of how ELD standards form the basis of ELD time in Listening, Speaking, Reading and Writing.



ELD

- Do you assist in leveling students for ELD ?
Could you?
- Do you assist in integrating ELD with
Universal Access (regrouping) ? Could you?
- Are you working with staff to move to an RTI
model? Could you?

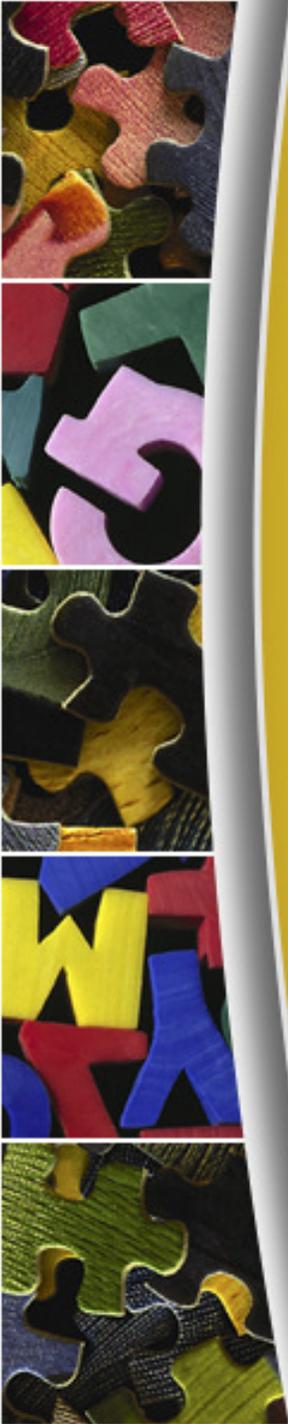


Benchmark Assessments – Goal 3

Assist in the implementation and training for LAS Links:

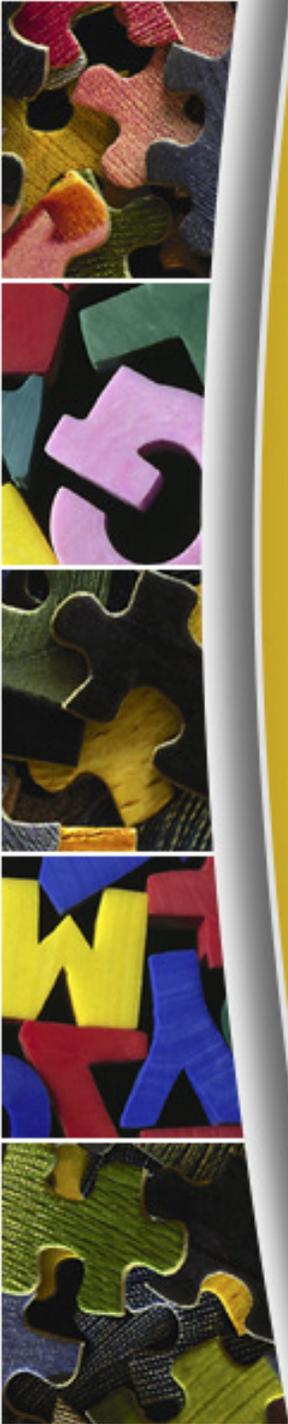
- Can you explain the LAS Links?;
- Can you score the LAS Links?;
- How should we score the LAS Links?

Getting out the message that ELL 1's and 2's if taking LAS Links do not take CST...



Questions

- What is the greatest benefit of the ELD Cadre?
- What is the greatest deterrent for ELD Cadre work?
- Who are our supporters?
- Who are our distracters?



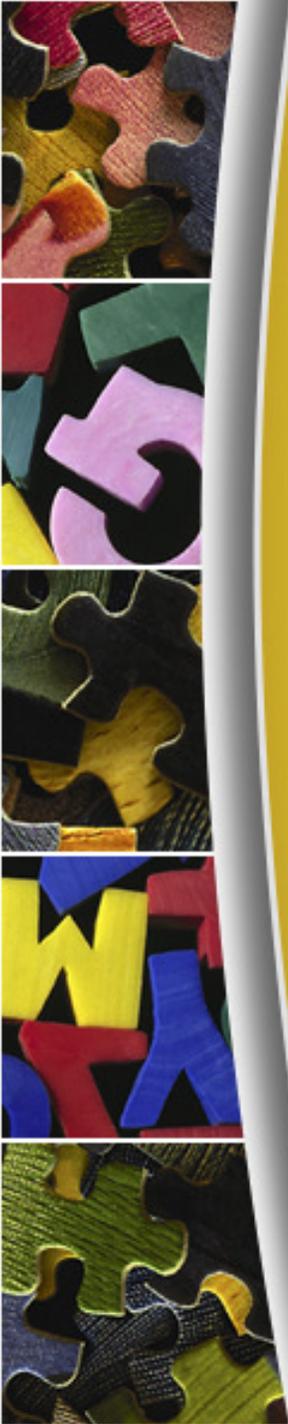
Scope of Work for Winter Break

1.

2.

3.

4.



Questions... Comments to Chart

1.